

PLAY Autism Intervention



WHAT IS THE PLAY PROJECT?

The PLAY Project organization offers research-based autism programs that focus on play and relationships to support the social and emotional growth of the child with autism. PLAY Project methods, techniques, and principles are the foundation for PLAY Autism intervention. Professionals who offer PLAY Autism Intervention are trained and credentialed by the PLAY Project organization.

DO I NEED A DIAGNOSIS OF AUTISM?

No. PLAY can be helpful for any child showing concerns with social interaction, engagement, and/or communication.

WHAT IS REQUIRED OF MY FAMILY TO PARTICIPATE IN PLAY PROJECT?

Families must be willing to invest daily PLAY intervention time with a goal of 1-2 hours per day. Families must also be willing to sign a consent form for videotaping.

PLAY CONSULTANTS:



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COUNCIL
OF
GOVERNMENTS

PLAY Services Through WestCON

Home-Based PLAY

Services typically include:



- Monthly home visits from a certified PLAY Project Consultant.
- Modeling and coaching services to help improve the interaction between parent and child.
- Direct play between child and PLAY Project Consultants.
- A PLAY Plan report and video provided after each visit. The plan includes detailed recommendations for methods, techniques and activities. The video captures the Consultant modeling techniques as well as the parent and child's interactions.
- PLAY Consultants have access to a team of professionals to provide a case review and feedback on your child's development.



Parents learn to:

- » Identify your child's unique strengths & needs
- » Make every interaction a growing & learning experience
- » Effectively respond to your child's behavior

Teaching PLAY

What is it?



- Teaching PLAY is implementing PLAY within the classroom setting. The program is designed to support teaching staff through coaching and modeling within the classroom's routine and structure. Children with Autism learn differently from both typical children and children with cognitive impairments. Teaching PLAY addresses social impairment by focusing on the interactional process and how this leads to learning readiness.
- Teaching PLAY is not a curriculum, but a developmental lens to apply in any educational environment.

Helps young children to improve:

- » Language
- » Development
- » Behavior
- » Social Skills
- » Autism Severity
- » Growth & Development



Increase the smiles and laughter in your home with PLAY Project!

